Invitation to Apply:
Periclean Voter Engagement Fellow (PVEF)
Fall 2020

Project Pericles, in collaboration with the Students Learn Students Vote Coalition (SLSV Coalition), is delighted to invite faculty to apply to be a Periclean Voter Engagement Fellow (PVEF) for Fall 2020. PVEFs receive a $250 award to integrate nonpartisan voter registration education into a Fall 2020 course. Faculty are encouraged to use the Periclean Voting Modules, and in particular, the “How to Vote” module. In addition, during their tenure as a PVEF (September—December 2020), faculty will engage in one or more virtual convenings with other fellows.

Periclean Voter Engagement Fellow (PVEF) Highlights:
- **A $250 Award**—to support a faculty member to incorporate nonpartisan voter registration education and the “How to Vote” module into a Fall 2020 course.
- **Virtual Faculty Convenings**—Hosted by Project Pericles and the SLSV Coalition, PVEFs join virtual convenings to facilitate resource sharing and work together through challenges. PVEFs create a community of civically engaged scholars. PVEFs will attend one or more convenings.
- **Joining a National Movement to Strengthen Student Electoral Engagement**—PVEFs join the Project Pericles and Students Learn Students Vote Coalition networks, and play significant roles for increasing voter turnout among college students for the 2020 election and beyond.
- **Help Close Ethnic, Racial, and Age Participation Gaps**—This program aims to help close the voting participation gaps between students of color and white students; and 18-to 21-year-old college student voters and voters of other ages.
- **Engaging in Public Scholarship shared among Higher Education**—The work of the PVEFs will be featured in a new database of examples of how faculty incorporated the voter registration and the Periclean Voting Modules into courses. This will inspire other faculty and future fellows.

About the Periclean Voting Modules: The Periclean Voting Modules are a set of resources for faculty across disciplines, to incorporate nonpartisan voter education into the curriculum. The modules are designed to cover three main areas: 1) deliberative dialogue discussion sections, 2) why voting matters, and 3) an overview of the registration and voting process (the “How to Vote” module). The “How to Vote” module includes a range of voter registration education classroom resources and ideas that faculty can implement including:
- A “Make a Plan to Vote” assignment where students submit an outline of how they would cast a vote in November.
- Inviting a campus voting organization to give a presentation about voter registration to the class followed by Q&A breakout sessions (online or in-person).
- Making regular announcements with voter registration information.

Faculty are encouraged to build upon the ideas in the modules and present voter registration education in innovative ways.
Goals of the Periclean Voter Engagement Fellows Program:

- Inspire at least 40 faculty members to integrate voter registration into their courses with support from the Periclean Voting Modules and other PVEFs, and to create a sense of community among civically engaged faculty who are especially isolated during this difficult time.
- PVEFs will reach more than 800 students and empower them with the confidence and knowledge to cast their vote in November 2020.
- Help close the racial and ethnic participation gaps that currently exist among students of color and white students.
- Help close participation gaps that currently exist among 18-to 21-year-old college student voters (who are often first-time voters) and voters of other ages.
- Develop a critical mass of faculty within the SLSV Coalition network and beyond to continue growing the Periclean Voting Modules as a resource for curricular voter education beyond 2020.

Eligibility: Faculty from any higher education institution and from any discipline are invited to apply. The course must be taught in Fall 2020. Faculty from Minority Serving Institutions (MSIs), community colleges, teaching first-year courses, and those from disciplines in which democratic engagement is not typically a focus, are especially encouraged to apply.

To Apply: Please send an e-mail to Arielle del Rosario (arielle.delrosario@projectpericles.org) with the following information:

- Name, title, institution, course title, and discipline.
- One-three paragraph proposal explaining:
  - How the faculty member intends to incorporate voter registration education into their course. Faculty can use the “How to Vote” module for ideas and resources, and are encouraged to build upon these ideas and integrate voter registration education to best fit their course.
  - How this course helps meets the goals of the Periclean Voter Engagement Fellows Program (see above: Goals of the Periclean Voter Engagement Fellows Program).
  - If known, please indicate if the course will be conducted online, in-person, or a hybrid.
  - How many students will be reached and student demographics (if known).
  - Plans for evaluating students’ learning.

Deadline: Applications are accepted and awarded on a rolling basis.

Uses of the Grant: The grant award money may be used at the discretion of the faculty member and their institution. The faculty evaluation materials are due November 16, 2020. The awards will be distributed in December 2020.

For more information or any questions, please contact Arielle del Rosario at arielle.delrosario@projectpericles.org.
Project Pericles appreciates the support of the Students Learn Students Vote Coalition and The Eugene M. Lang Foundation.

**Periclean Colleges and Universities**

Allegheny College • Bates College • Berea College • Bethune-Cookman University

Carleton College • Chatham University • Dillard University • Drew University

Elon University • The Evergreen State College • Goucher College • Hampshire College

Hendrix College • Macalester College • Morehouse College • New England College

The New School • Occidental College • Pace University • Pitzer College • Reed College

Rensselaer Polytechnic Institute • Rhodes College • Skidmore College

Swarthmore College • Ursinus College • Wagner College

Whitman College • Widener University • The College of Wooster