

ES 425: Global Health Transitions

Professor: Caryl Waggett
Steffee B 202A

Class Location: Steffee /Doane C203

Class Times: Tue, Thur: 11:00 -12:15 pm

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Course Goals

This course will provide an exploration of the underlying causes and social connections of global health problems including: malnutrition, water quality, infrastructure, population, chronic diseases, HIV/AIDS, and issues specific to women and children. Health disparities are especially prominent at global scales, and we will investigate the ramification of these health burdens. We will evaluate the efficacy of intervention strategies at the local, regional, and international scales. In particular, we will explore how numerous transitions (such as rural to urban, developing countries to industrialized, demographic transitions, and globalization) each impact health and healthcare delivery and are in turn impacted by human health and natural resources.

Primary Objectives

- Explore underlying causes of global health concerns
- Examine socioeconomic implications of global health disparities
- Evaluate efficacy of intervention strategies

Required Books

- (1) Reader, available at Allegheny Bookstore
- (2) Levine, Ruth. 2005. Case Studies in Global Health, Millions Saved. In: Essential Public Health Series, Richard Riegelman, ed. (Sudbury, MA: Jones and Bartlett Publishers).
- (3) Guest, Greg, ed. 2005. Globalization, Health, and the Environment. In: Globalization and the Environment Series of Rowman, Littlefield Publishers. (Lanham, MD: Altamira Press).

Recommended Books

- (4) D'Aluisio, Faith and Peter Menzel. 1998. Women in the Material World. (San Francisco, CA: Sierra Club Books).
- (5) Menzel, Peter. 2007. Hungry Planet: What the World Eats. (Berkeley, CA: Ten Speed Press).
- (6) Menzel, Peter and Charles C Mann. 1995. Material World: A Global Family Portrait. (San Francisco, CA: Sierra Club Books).

Assigned Readings

You are expected to complete the readings and assignments prior to each class. Readings, from the required books or from articles online, on e-reserve, or handed out in class, have been chosen to give you a broad overview of key issues and additional readings may be assigned that provide more detail and context. In many instances, you will be expected to find relevant sources on your own through the library, and you will be expected to take a significant amount of initiative. Students will facilitate discussions, by posing questions related to the topic at hand and leading discussions and activities related to these issues.

Paper Formatting

I will provide specific formats for each of your written and oral assignments. However, all papers will have some formatting in common. Each paper should be in a readable font (Times New Roman 12 or 11 point font are my standards when I estimate length) and should have 1" margins on all sides. It should have your name in the top right hand corner of the running header and the page number (example: p. 1 / 4) in the bottom right hand corner of the running footer. The title or an abbreviated version of your title should be included in the top left hand corner of the running header on all but the first page.

Course Work and Grading

Participation	200
<ul style="list-style-type: none">• collaborative efforts on group project• active involvement in class	
Individual Assignments (four at 100 pts each)	400
<ul style="list-style-type: none">• assignments leading up to final project• group work and intermediate end products• effectiveness and quality of final project	
Group Projects (2 at 200 pts each)	400
<ul style="list-style-type: none">• includes development of ideas, drafts, etc.	
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Total Points*	1,000 points
* additional assignments may be added during the course of the semester	

Participation

Please note that a portion of your grade is determined by your regular attendance and your contribution to class discussions and debates. You will be evaluated on the following criteria:

- **A for class participation** is awarded when students regularly initiate discussion. This means coming to class thoroughly familiar with assigned readings, prepared to raise questions, to open discussion, to identify topics of interest in the readings and to actively engage other students in discussion. This does not mean monopolizing a discussion, shutting other comments or ideas out or talking for its own sake.
- **B for class participation** is awarded to students who participate regularly and productively in class discussion, who are prepared, and who are willing to engage. Students who are self-starters and do not rely on the instructors' questions to set the agenda for discussion will be awarded a grade of A for participation as opposed to a B.
- **C for class participation** is awarded to those who participate on a regular but less frequent basis than the B student. "C" discussants will be prepared for class, but their contributions will indicate that less thought has been given to the assigned materials.
- **D for class participation** is given to those who contribute infrequently to the discussion and whose contributions do not appear to arise from thoughtful consideration of the assignments.
- **F for non-participation.** Participation is impossible if you don't attend class. Frequent absences mandate an F grade.

Attendance

Attendance is required. This is a seminar class and the success of the class as a whole is dependent on full participation. If you anticipate missing class for athletics or field trips, I need to know in advance and I will expect you to make up the materials covered in class by some means that shows your understanding of the material. Emergencies excepted, but I do not consider a paper due in another class an emergency.

Late Paper Policy

Papers turned in for peer review or in response to a peer review are not accepted late. You will receive a “0” for that assignment if it is not turned in on time due to the collaborative nature of this work. Other work turned in to me will be marked down one-third of a grade per day if it is late (e.g., a paper evaluated as a “B” will be assigned a letter grade of “C+” if turned in two days late). Extreme extenuating circumstances will be addressed on an emergency basis, but you should be aware that I do not consider your printer not working to be an emergency.

Plagiarism and Academic Dishonesty

As a member of the Allegheny community, you are bound by all aspects of the Honor Code. If you have never read the section on plagiarism in particular, Article III, Section 3, do so now. For specific questions on references, citations, or sharing work with peers, I am happy to help work with you *before* you hand your assignment in.

Year of Health

This class is part of the Year of Health. Many events associated with the Year of Health will be mandatory, others may provide extra credit for attendance and reflection. Exceptional work will be considered for publication in the compendium that will be released following the completion of the Year of Health.