Instructor: Dr. Jayne Dean
Office: Parker Hall, Room 109
Office Hours: Monday and Wednesday 4:10-4:40 p.m.
Tuesday 1-4:00 p.m.
Other times by appointment
Telephone: 390-3474
E-mail: jdean@wagner.edu or jayne@hvi.net

Course Materials


Other Required or Recommended Reading:


Students are also responsible for articles and readings handed out in class. Useful websites and recommended topics and a reading list for your papers will be distributed to the class.

**Objectives of the Course**

It has long been an assumption of both conservative and radical social analysts that the market forces of capitalism would reduce or eliminate economic inequality based on gender, race and ethnicity. Yet, there is considerable evidence that the market reproduces and sometimes reinforces economic differences experienced by historically disadvantaged groups. This course explores this proposition by examining the dimensions of economic and social inequality and how that inequality is structured by race, ethnicity and gender in the United States, both currently and historically. We will also examine racial and ethnic inequalities in developing countries as they respond to increasing exposure to market forces.

Although discrimination has its roots in the past, inequality in a number of important and different dimensions persists to this day in the U.S. Currently, the United States is characterized by large differences in earnings and wealth, by employment and housing segregation, by different experiences with the criminal justice system, health care services, insurance, finance and in other areas, as well as with government programs. This course will explore these differences by gender, race, and ethnicity, and will critically review the different explanations for them in order to develop an understanding of issues of inequality and discrimination, their causes, remedies and controversies surrounding them.

**Course Requirements and Allocation of Grades**

Students will be required to submit the following work:

1. Weekly quizzes and assignments.............30%
2. Book Review..................................10%
3. Chua Summaries and Updates.................10%
4. Paper on Causes of Inequality/Discrimination...........25%
5. Paper on the Remedies for Inequality/Discrimination..25%.
Students may select to do an internship at Project Hospitality or another recommended organization, with a report and presentation in lieu of the two papers.

Course Regulations

Considerations of fairness and manageability dictate certain course regulations. Persistent lateness and more than TWO unexcused absences will adversely affect grades. Late papers, assignments and failures to do homework will also be penalized.

Students should expect to spend a minimum of 3-4 hours a week of study on the course outside of classroom time. Study groups are highly recommended as a very effective studying and learning method.

Disruptive behavior in class, such as talking at the same time as the instructor, interferes with learning and will not be tolerated. Persistently disruptive students will be asked to leave the class and will be reported to the Vice-President for Academic Affairs. A similar fate will befall students who cheat, who will also receive a failing grade.

However, students are strongly encouraged to ask questions about the material, to actively participate in class discussions and to collaborate with other students in group projects, assignments and study groups.

SEQUENCE OF TOPICS AND REQUIRED READINGS

<table>
<thead>
<tr>
<th>WEEK BEGINNING</th>
<th>MAJOR TOPIC</th>
<th>REQUIRED READINGS</th>
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<tbody>
<tr>
<td>Jan. 22</td>
<td>Introduction to the Course</td>
<td>Schiller, Chapters 1 &amp; 2</td>
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<td>Katz <em>The Undeserving Poor</em></td>
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<td>Kreuger: <em>The Apple...</em></td>
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<td>Piketty &amp; Saez: <em>Income Inequality</em></td>
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<td>Chua, Introduction</td>
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<td>Jan. 28</td>
<td>Counting the Poor</td>
<td>Schiller, Chapter 3</td>
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<td>Bowles, Gintis &amp; Groves: <em>Unequal Chances</em></td>
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<td>U.S. Department of Labor: <em>Counting Minorities</em></td>
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<td>Feb. 4</td>
<td>Global Poverty</td>
<td>Schiller, Chapter 4</td>
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<td>Chua, Chapters 1-2</td>
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<td>Feb. 11</td>
<td>Labor Force Participation</td>
<td>Schiller, Chapter 5</td>
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<td>Chua, Chapters 3-4</td>
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<td>Feb. 18</td>
<td>The Working Poor</td>
<td>Schiller, Chapter 6</td>
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<td>Chua, Chapters 5-7</td>
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<td>Video: <em>La Cuidad</em></td>
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<td>Feb 25</td>
<td>Age and Health</td>
<td>Schiller, Chapter 7</td>
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<td>Video: <em>Sicko</em></td>
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<td>March 3</td>
<td>Family Size and Structure</td>
<td>Schiller, Chapter 8</td>
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<td>Blau et al, <em>The Economics...</em> Chapter 2</td>
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<td>Katz, <em>The Undeserving Poor</em></td>
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March 10  \textit{First Paper Due}  
Culture, Education, Ability  
Schiller, Chapters 9 & 10  
Herrstein & Murray, \textit{The Bell Curve}  
Gould, \textit{The Mismeasure of Man}  
Metcalf, \textit{Dissecting the IQ Debate}

March 17  \textbf{SPRING BREAK}

March 24  \textit{Easter Monday}: Monday classes on Tuesday  
Discrimination in Education  
Schiller, Chapter 11  
Videos: \textit{Eyes on the Prize}  
\textit{Savage Inequalities}

March 31  Labor Market Discrimination  
Schiller, Chapter 12  
Blau et al, \textit{The Economics}...Chapter 5  
Dean, \textit{Sex Segregated Employment}  
Moss & Tilly, \textit{Stories Employers Tell}

April 7  Welfare and Social Insurance  
Schiller, Chapters 13-14  
DeParle, \textit{American Dream}

April 14  Employment and Equal Opportunity Policies  
Schiller, Chapter 15 & 16.  
Katznelson, \textit{When Affirmative}...  
Holzer et al, \textit{Assessing Affirmative Action}

April 21  \textit{Passover}  
Second Paper Due  
Student Presentations

April 18  Student Presentations

May 5  \textit{Book Report Due}